
Welcome

SEAC Business Meeting

Office of Special Education

June 5, 2019



SEAC Committee of the Whole 6/5/19

- a) Call to Order – Teri Pettit
- b) Review/approve Proposed Agenda – Teri Pettit
- c) Review/approve Previous Meeting Minutes - Teri Pettit
- d) Reminder: SCECH's & Mileage/Hotel Forms (See Ashley Reed)

SEAC Duties per Individuals with Disabilities Education Act (IDEA)

Sec. [§300.169](#) Duties

The advisory panel must—

- (a) **Advise** the SEA of unmet needs within the State in the education of children with disabilities;
- (b) **Comment** publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) **Advise** the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) **Advise** the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) **Advise** the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.

Sec. [§300.513](#) Duties

(d) Findings and decision to advisory panel and general public. The public agency, after deleting any personally identifiable information, must—

- (1) Transmit the findings and decisions referred to in [§300.512\(a\)\(5\)](#) to the State advisory panel established under [§300.167](#);

Chairperson's Report: Today's Focus

1) Today's Focus

- a) Welcomes, Reflections and Farewells
- b) Information Items:
 - i) State updates
- c) Table Work: Analysis and feedback re:
 - i) Potential 2019-2020 Priorities
- d) Action Items
 - i) Proposed revised mission statement
 - ii) Draft Annual Report
 - iii) Fill vacant 2019-2020 executive committee seat

Chairperson's Report: #2 Executive Committee Member Responsibilities

Seven (7) Member Executive Committee Responsibilities:

- a. Pre-meeting 8:45-9:45 to confirm roles in table work
- b. Facilitate small group table work during Committee of the Whole meetings
- c. Post-meeting debrief/next session planning 3:00-4:00
- d. 2 summer planning days – selected by the committee members
- e. Specific roles
 - 1. Chairperson chairs Committee of the Whole meetings
 - 2. Vice chairperson supports the Chairperson and chairs the bylaws committee
 - 3. Other members: Co-chair a subcommittee or summarize monthly meeting evaluations.
- f. Periodic email requests for input

Chairperson's Report: Today's Focus...

3) See Asks & Updates for:

- a. May evaluation summary - e.g. distraction caused by member's extended use of computers and phones for personal business
- b. State Board of Education summary
- c. Draft Annual Report

2018-2019 Norms

1. Come prepared for the meeting.
2. Be present throughout the meeting, listening as passionately and respectfully as you wish to be heard.
3. Focus on our advisory role on behalf of children with IEPs with open, solution-oriented conversations.

MDE Welcome & Thank You

Dr. Scott Koenigscknecht, Deputy Superintendent, P-20 System and Student Transitions

Introductions--Veteran Members (roll call)

- a. Name
- b. Role (Identify one)
 - i. Member-At-Large,
 - ii. Delegate/Alternate representing specific organization
or
 - i. Ex-Officio member/alternate representing a state agency
- a. Where you live
- b. One key SEAC accomplishment OR a hint for new SEAC members (your legacy)

Introductions --Incoming Members

- a. Name
- b. Role (Identify one)
 - i. Member-At-Large,
 - ii. Delegate/Alternate representing specific organization
or
 - i. Ex-Officio member/alternate representing a state agency
- a. Where you live
- b. One sentence sharing something you'd like SEAC to know about you and/or what you look forward to in your SEAC role

Introductions --Support team & Guests

- a. Name
- b. Role (Identify one)
 - i. SEAC Support Team
 - or
 - i. Guest
- a. Where you live
- b. One sentence identifying a SEAC accomplishment OR sharing something you'd like SEAC to know about you

State Board of Education Welcome & Thank You

Dr. Judith Pritchett, State Board of Education Member

Subcommittee Reports

Bylaws

2019-2020 Forecast:

Donna Case, incoming SEAC Vice Chairperson and Bylaws Committee co-chair

Membership

Nancy Spanski,
Down Syndrome Association of West Michigan

Mission - Vote on Proposed Change

Jennifer Headley Nordman - Review subcommittee recommended language for June vote

Current Mission Statement:

The mission of the SEAC is to support opportunities for all students in Michigan and especially those with disabilities by gathering, sharing, and disseminating information with the public; advising the State Board of Education; and working with the Office of Special Education.

Proposed Mission Statement:

The mission of the SEAC is to promote positive outcomes for all Michigan students with disabilities by:

- gathering, sharing and disseminating information,
- communicating with stakeholders,
- identifying unmet needs,
- collaborating with the Office of Special Education, and
- advising the State Board of Education.

Michigan Education Research Institute Advisory Council

Anne-Marie Sladewski, MiASCD alternate & SEAC
representative to Council



Unmet Needs

Preliminary projection of 2019-2020 SEAC Annual Priorities

Preliminary projection of 2019-2020 SEAC Annual Priorities

As an advisory body,

1. what is an important issue to learn about and discuss?
2. what added value can SEAC contribute to the already existing initiatives & efforts in this area?

State Systemic Improvement

1. Strategies to help ISD and member district personnel, families and general public understand the top 10 in 10 work and collective responsibility for students with IEPs
2. Diploma options for all (e.g. without a diploma, financial aid isn't available, and options for employment are limited)
3. Plans to address all indicators, not just the problematic ones in the OSEP determination.

Professional Learning

1. Readiness to accept responsibility for differentiated instruction and inclusive practices among all teachers –MDE’s whole child focus
2. Improved readiness to address PBIS, trauma-informed practices, personal curriculum, seclusion/restraint, significant disproportionality... with measurable results
3. Progress toward consistent learning in priority areas among all SEAC constituent groups
4. Progress on addressing personnel shortages and related retention challenges
5. More effectively engaging broader community partners on behalf of student success

Michigan's Read by Grade Three Law

1. How to access easy to understand, frequently updated information for all constituent groups – e.g. evidence based reading instruction practices, “good cause exceptions” for special populations
2. Resources to support high quality teachers in districts
3. Learning connections for preservice students and families
4. Implications for retention in later grades/middle school
5. Implications for students with low-incidence disabilities and those with dyslexia
6. Implications for highly mobile families (frequent school & district changes)
7. Data to help parents and others understand the likelihood that retention will help their child
8. Support availability of early intervention for high/at-risk populations

Lunch (45 min)

If you placed a special meal order, please see the chef.

Public Comment - SEAC's Duties

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Receive Public Comment



Unmet Needs Wrap Up

Preliminary projection of 2019-2020 SEAC Annual Priorities

State Systemic Improvement - 2

- ~~1. Strategies to help ISD and member district personnel, families and general public understand the top 10 in 10 work and collective responsibility for students with IEPs~~
2. Diploma options for all (e.g. without a diploma, financial aid isn't available, and options for employment are limited)
- ~~3. Plans to address all indicators, not just the problematic ones in the OSEP determination.~~

Professional Learning -2

1. Readiness to accept responsibility for differentiated instruction and inclusive practices among all teachers –MDE’s whole child focus
2. Improved readiness to address PBIS, trauma-informed practices, personal curriculum, seclusion/restraint, significant disproportionality... with measurable results
- ~~3. Progress toward consistent learning in priority areas among all SEAC constituent groups~~
4. Progress on addressing personnel shortages and related retention challenges
- ~~5. More effectively engaging broader community partners on behalf of student success~~

Michigan's Read by Grade Three Law - 2

1. How to access easy to understand, frequently updated information for all constituent groups – e.g. evidence based reading instruction practices, “good cause exceptions” for special populations (combine w/8)
- ~~2. Resources to support high quality teachers in districts~~
- ~~3. Learning connections for preservice students and families~~
- ~~4. Implications for retention in later grades/middle school~~
- ~~5. Implications for students with low incidence disabilities and those with dyslexia~~
6. Implications for highly mobile families (frequent school & district changes)
- ~~7. Data to help parents and others understand the likelihood that retention will help their child~~
8. Support availability of early intervention for high/at-risk populations (combine w/1)



ISD Determination Plan

Teri Pettit & Nancy Spanski

Michigan's Plan for ISD Determinations

Big Picture Planning

Action Team Updates

1. NAEP & MI-STEP Assessment - Nancy Spanski
2. Drop Out - Teri Pettit
3. Graduation - Nancy Spanski

Steering Committee June Work - Teri Pettit

**DESIGN
PHASE**



DATA REVIEW



SHARED VISION



THEORY OF ACTION

Improving Outcomes for Students with Disabilities

**ACTION
PHASE**



Why are we getting these results? Why are we not performing better? What are the challenges &/or barriers?



What are other states doing? What solutions can we capitalize on?



What short- & long-term actions does Michigan need to take?

2018 Part B Results Matrix

Reading Assessment Elements	Performance (%)	Score
Percentage of 8 th Grade Children w/Disabilities Participating in Regular Statewide Assessments	79	0
Percentage of 4 th Grade Children w/Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	22	0
Math Assessment Elements	Performance (%)	Score
Percentage of 8 th Grade Children w/Disabilities Participating in Regular Statewide Assessments	79	0
Percentage of 4 th Grade Children w/Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	19	0
Exiting Data Elements	Performance (%)	Score
Percentage of Children with Disabilities who Dropped Out	29	0
Percentage of Children with Disabilities who Graduated with a Regular Diploma	63	0



MDE Office of Special Education Update

Teri Chapman, Director, Office of Special Education

OSEP DMS Onsite Visit

- The federal USED Office of Special Education Programs will be monitoring the MDE the week of September 16th
- Part of their Differentiated Monitoring System
- 8 states identified for onsite monitoring for 2018-19
- Monitoring based on:
 - Fiscal systems
 - SSIP
 - State Determination

ISD Determinations to be released

- The MDE will issue determinations to ISDs July 1, 2019
 - First time issued at the ISD level
 - First time determinations will be based on compliance & results
 - Graduation
 - Dropout
 - Participation in state assessment
 - Proficiency on 4th and 8th grade reading and math (MSTEP scores)
 - ISDs will receive either:
 - Meets Requirements
 - Needs Assistance
 - Needs Intervention

General Supervision System Monitoring

- “Cohort 0” will include 8 ISDs
 - Eastern Upper Peninsula
 - Marquette-Alger RESA
 - Oakland Schools
 - Mecosta-Osceola ISD
 - Sanilac ISD
 - St. Joseph County ISD
 - Washtenaw ISD
 - Wayne RESA
- Monitoring process to ensure each ISD has a fully functioning General Supervision System (GSS)
- The GSS must address the 8 components of general supervision
- Monitoring checklist being used to document progress
- No findings of noncompliance will be issued for Cohort 0

The Three Questions...at every level

WHAT SYSTEM(S) IS IN PLACE TO:

1.



2.



3.



MDE OSE Guidance Series

- Creates a communication tool to establish a common understanding regarding a state or federal requirement
- Is designed to establish the standard to be used to determine correct implementation of the requirement
- Serves as a technical assistance resource to be used by the State Education Agency or the Intermediate School District in response to identified noncompliance

MDE OSE Issues Written Guidance

- The following documents have been issued:
 - Discipline
 - Shortened School Day
 - Re-evaluation
- Additional guidance coming Summer 2019:
 - Public Agency obligations
 - IDEA (proportionate share) and the Auxiliary Services Act
 - Counting Days
 - Michigan School for the Deaf

Upcoming Conferences

- **OSEP Leadership Conference**
July 22-24, 2019 Washington DC
- **MDE OSE Leadership Retreat**
July 25-26, 2019 Washington DC
- **MAASE Summer Institute**
August 12-14, 2019 Traverse City, MI
- **National Indian Education Convention**
October 8-13, 2019 Minneapolis, MN
- **NASDSE/CASE Annual Business Meeting/Conference**
October 26-29, 2019 Louisville, KY

New OSE Staff!!

- Rebecca McIntyre, Program Accountability (PA) Supervisor
- Kristina Collier, PA Complaint Investigator
- Jessica Wirsuri, PA Secretary

Contact Us!

OSE Information

- 888-320-8384
 - Monday-Friday
 - 9:00-4:00
- Email Us!
 - mde-ose@michigan.gov

Staff

- Teri Chapman, Director
 - 517-335-0455
 - chapmant2@michigan.gov
- Jan Weckstein, Assistant Director
 - 517-241-4521
 - wecksteinj@michigan.gov
- Rebecca McIntyre, Supervisor
 - 517-335-0457
 - mcintyrer1@michigan.gov



MDE OSE Due Process Updates

Due Process Hearing Report

Data

From July 1, 2018 through April 15, 2019

Due Process Complaints filed:	53
Expedited Due Process Complaints:	13
Dismissed/Withdrawn Due Process Complaints:	39
Final Decisions and Order:	4
Pending Due Process Complaints:	10

April Information Desk Data

Total Contacts: 212

Who Contacted Us?

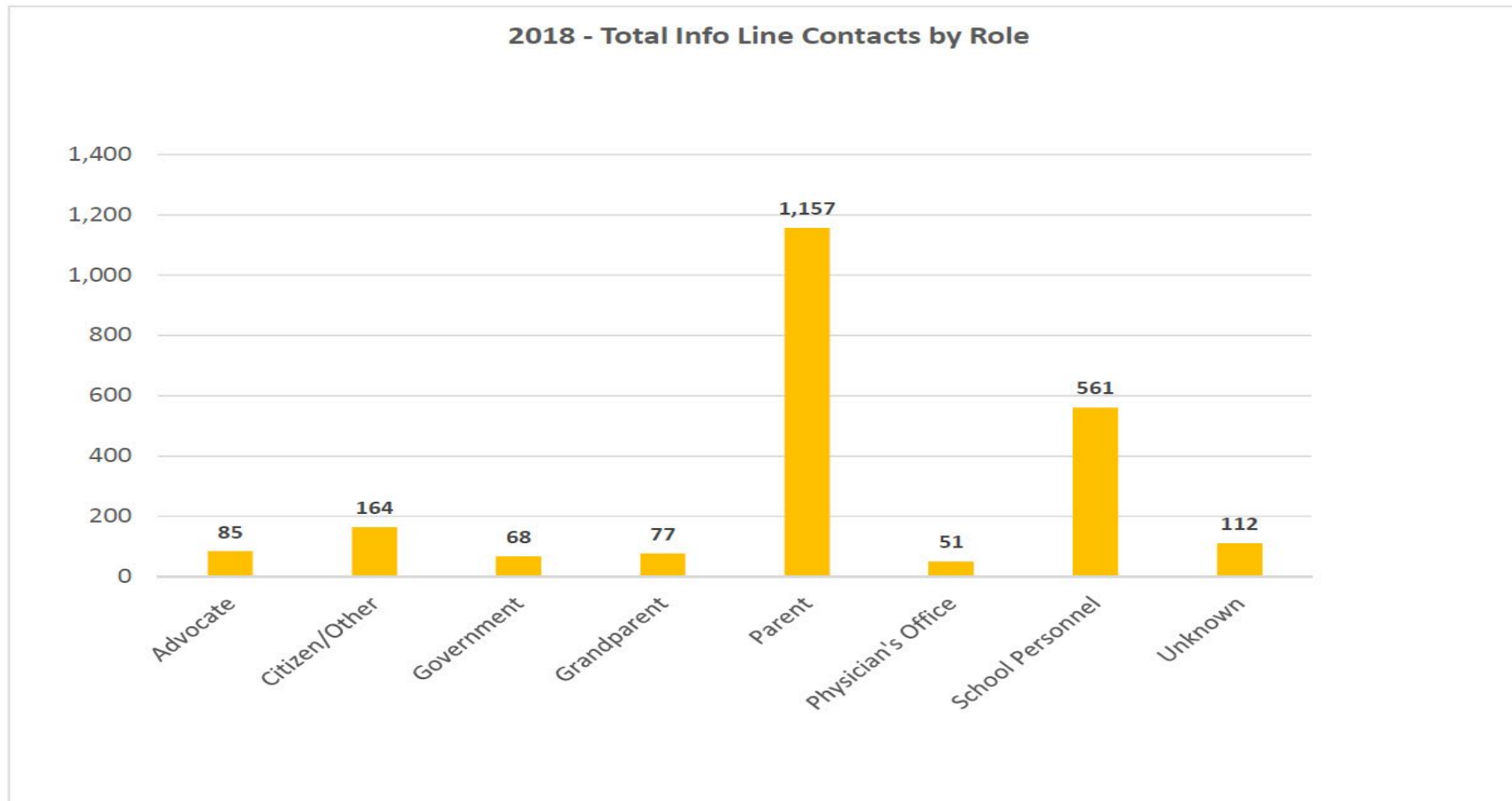
- Parents: 104
- Grandparents: 4
- School Personnel: 48
- Citizen/Other: 40
- Advocates: 6
- Government: 4
- Physician's Offices: 6

April Information Desk Data Topics

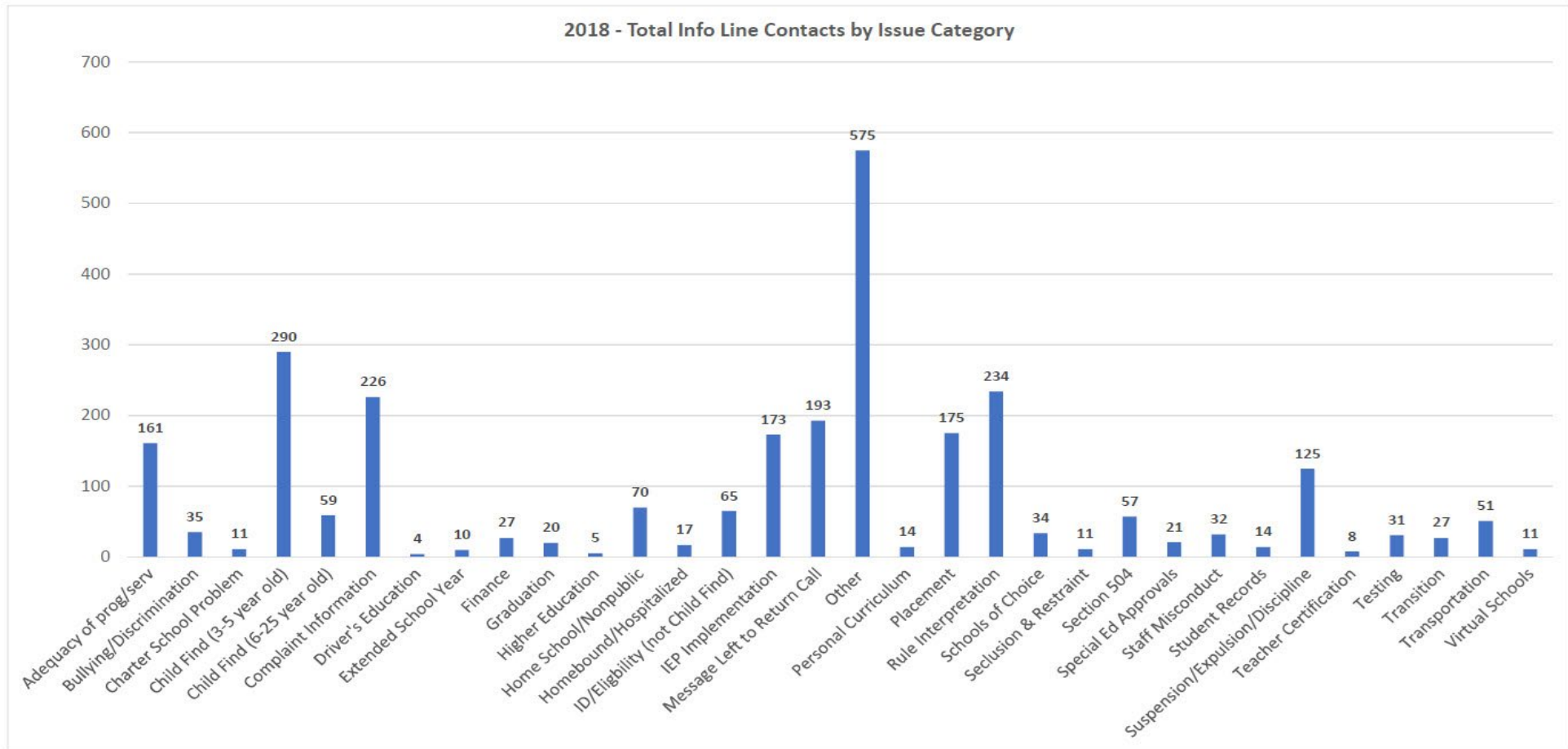
Top 5 Topics

1. Rule interpretation
2. Child Find (3-5 years old)
3. Complaint information
4. Adequacy of programs/services
5. Suspension/Expulsion/Discipline

2018 Total Info Line Contacts by Role



2018 Total Info Line Contacts by Issue



Recognize Members Completing 3 Year Terms and 2018-2019 Executive Committee Members

Teri Chapman & Teri Pettit

Exiting Members

Delegates –

- Rob Dickinson,
- Jill Fennessy,
- Nancy Jaskiw,
- Mark Smith,
- Nancy Spanski (returning as an alternate),
- Lori Tavgigian

Alternates –

- Laura Griffith,
- Courtney Halbower,
- Don Hubler,
- Ronna Steel

Ex-Officio –

- Laura Chang,
- Sara Park,
- Cynthia Wright

Closing Reminders

1. Within 1 week
 - a. Complete online meeting survey/evaluation
 - b. Voting members vote on Annual Report and executive committee vacancy
 - c. Communicate with your constituents about Take-Away issues

1. This summer, Executive Committee members will:
 - a. Reach out to incoming members
 - b. Plan the fall retreat
 - c. Plan for the 2019-2020 meeting structure and priorities

Closing Reminders (continued)

3. Sunday, 9/22 afternoon/evening SEAC New Member Orientation
 - a. Executive Committee & nw members (organizations, members-at-large, Ex-Officio), including new alternates
 - b. Also invite members who joined during 2018-2019 school year

4. Monday, 9/23, 8:30 – 4:00 SEAC Retreat --Key background learning for all members-at-large, organizational members & alternates, Ex-Officio members
 - a. Background learning on Professional Learning unmet need priority
 - b. Orientation to the new group & logistics; annual priority setting

Prepare to Share and Closing reminders

1) Prepare to Share - How did this meeting help prepare you for your personal or professional role relative to students with IEPs?

1) To Do's - What are your next steps?

Wrap Up

Take Aways

- valuable policy guidance to constituents
- dropout rates significant
- clarification of re-evaluation expectations
- talking points of how we're moving forward as a state
- unmet needs potential priorities
- get a sense of how SEAC works for incoming members

To Do's

Thank you for participating!

Motion to Adjourn

Please Remember to Sign Out.