

Welcome

SEAC Business Meeting

Office of Special Education

December 5, 2018



SEAC Committee of the Whole 12/5/18

- a) Call to Order – Teri Pettit, Chairperson
- b) Roll Call - Aaron Darling
- c) Review/approve Proposed Agenda – Teri Pettit
- d) Review/approve Previous Meeting Minutes - Teri Pettit
- e) Reminder: SCECH's & Mileage/Hotel Forms (See Ashley Reed)

SEAC Duties

Individuals with Disabilities Education Act (IDEA)

Sec. [300.169](#) Duties

The advisory panel must—

- (a) **Advise** the SEA of unmet needs within the State in the education of children with disabilities;
- (b) **Comment** publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) **Advise** the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) **Advise** the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (e) **Advise** the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.

Chairperson's Report: Today's Focus

1) Today's Focus

a) Information Items:

i) State updates

b) Table Work: Analysis and feedback re:

i) ACEs

ii) Due Process hearing decision

iii) Sub-committee recommendations

iv) Summary points for constituents

c) Action Items: Executive Committee adopted procedures for:

i) SEAC Meeting Norms

ii) Alternates' participation in small group work

Chairperson's Report: continued

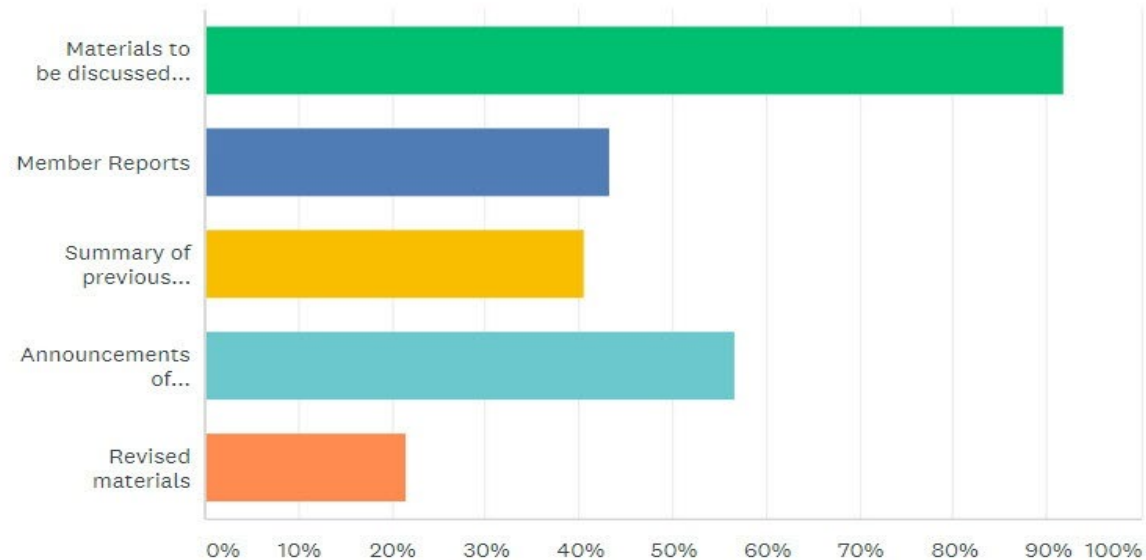
- 2) Executive Committee Meeting Report
 - a) Adjusted time schedule
 - b) [Annual Priority Organizer](#) - status
 - c) See Asks & Updates for:
 - i) State Board of Education summary
 - ii) Previous meeting's evaluation summary

Chairperson's Report: continued...

Q8

If you do read the Asks & Updates, which sections are helpful? (check all that apply)

Answered: 37 Skipped: 7



2018-2019 Norms

1. Come prepared for the meeting.
2. Be present throughout the meeting, listening as passionately and respectfully as you wish to be heard.
3. Focus on our advisory role on behalf of children with IEPs with open, solution-oriented conversations.

Professional Learning Annual Priority: Presentation on Adverse Childhood Experiences (ACEs) Initiative

Jodi Spicer, Department of Health & Human Services (DHHS)

SEAC Member Reports

Organizational Representative Updates

The Arc Michigan

Representative & Alternate: Kenya Harper-Black & Michelle Driscoll

Mission: The Arc Michigan's primary purpose is Public Policy Advocacy on behalf of people with disabilities to improve quality of life. The mission of The Arc Michigan is to ensure that people with developmental disabilities are valued in order that they and their families can participate fully in and contribute to their community. The vision of The Arc Michigan is that all people realize and fulfill their dreams of having employment, education, meaningful relationships, and living independently within their community.

Website: [The Arc Michigan](#)

Members/Employees:

Michigan Association of School Psychologists (MASP)

Representative & Alternate: Jen Headley-Nordman & Katie Lamb

Mission: All Michigan students will achieve to their fullest potential.

Vision: To empower school psychologists through leadership, professional training, & legislative advocacy.

To promote best practices in academic achievement, positive behavior, social emotional development & mental health.

To support quality educational programs and services for Michigan students and their families.

Purpose: To serve the mental health and educational needs of all children and youth.

To advance the standards of the profession of school psychology.

To maintain MASP as a viable organization for all school psychologists.

To protect & promote the profession of school psychology to ensure continued advocacy for children.

Website: [Michigan Association of School Psychologists](#)

Members/Employees: 377 (members), volunteer organization

Michigan Alliance for Families (MAF)

Representative & Alternate: Kanika Littleton & Caryn Pack-Ivey

Mission: MAF provides information, support and education to families who have children (birth through 26 years of age) who receive (or are eligible to receive) special education services. Our goal is to increase the involvement of families in their children's education and therefore to improve student outcomes.

Website: [Michigan Alliance for Families](#)

Members/Employees: 30 Employees (Full and Part-time)

SEAC Member Reports Continued

Member-At-Large Updates: Jessica Murphy

Special Education/Disability Organization Affiliations: Ionia County PAC, Ionia County Great Start Collaborative



Constituent Communications

Fran Loose, SEAC Facilitator

Constituent Communications Support

♡ (JS, DHHS)

☆ (eg: Show ACEs video to local board)

⇒ (statewide inter-dept. initiative to support implementation)

⇐ (so many children affected, an implementation challenge)

Lunch (30 min)

If you placed a special order on your registration form, please see the chef for your dish.

Members of the public joining us today are welcome to visit the commons area or a nearby restaurant.

Legislative Update

MDE Office of Public and Governmental Affairs

Caroline Liethen, Legislative Liaison

Public Comment - SEAC's Duties

Individuals with Disabilities Education Act (IDEA)

Sec. [300.169](#) Duties

The advisory panel must—

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- (b) **Comment** publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
- (c) **Advise** the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (d) **Advise** the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B (age 3-21 special education) of the Act; and
- (e) **Advise** the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.

Public Comment

Sub-Committee Reports

1. Bylaws –Nancy Jaskiw and Lois Lofton Doniver, Co-Chairs

- Michelle F, Nichole, Rebecca G., Teri P., Amy T., Rebecca M., Laura, Sara O., Pam K-L., Sarah V-B.

2. Membership Committee - Jill Fennessy & Nancy Spanski, Co-Chairs

- Annette, Belle, Jill, Kanika, Kenya, Nancy S, Teri P.

3. State Advisory Panel Website Committee - Rob Dickinson

- Charlie, Donna, Justin, Rob, Teri P, Kathleen, Eileen, Aaron

4. SEAC Mission Review Committee - Anne-Marie Sladewski

- Jennifer, Kirsten, Teri P., Anne-Marie, Lily, Kathy K., Lisa B., Caryn, John M., Kara, Melissa I.

5. Family Engagement - Caryn Pack-Ivey, SEAC representative to MDE Family Engagement work group

MDE Office of Special Education Report

Joanne Winkelman, Supervisor, Office of Special Education
for Teri Chapman, Director, Office of Special Education



Federal

Joanne Winkelman, Supervisor, Office of Special Education

Rethink...Results Driven Accountability

- Share your thoughts about what is working well and what should change in the:
 - State Performance Plan/Annual Performance Report (SPP/APR)
 - State Systemic Improvement Plan (SSIP),
 - Annual determinations under the Individuals with Disabilities Education Act (IDEA)
 - OSEP's system of differentiated monitoring and support (DMS).
- Comments may be submitted until Friday, December 21, 2018
- Submit comments to RethinkRDA@ed.gov

Office of Civil Rights Reversal

- The USED has rescinded a provision adopted in March 2018 allowing the agency's Office for Civil Rights to dismiss any complaint that is part of a pattern of complaints by the same person or group that places an "unreasonable burden on OCR's resources."
- As part of the changes earlier this year, the department also eliminated the appeals process for complaints.
- The opportunity to appeal has now been reinstated.

State

Joanne Winkelman, Supervisor, Office of Special Education

State Determination and Response

- Steering Committee meeting Dec. 10th to review the data and begin process of identifying:
 - Ideas/root cause related to low student performance
 - Potential barriers to improving
- Steering Committee will meet again in January 2019 to identify short and long term action steps
- 4-5 Action Teams will meet monthly between February and June
 - Teams will focus on graduation, dropout, proficiency and participation
- Recommendations to the Steering Committee by June 2019

MDE Seeks Public Comment for Alternate Assessment Waiver

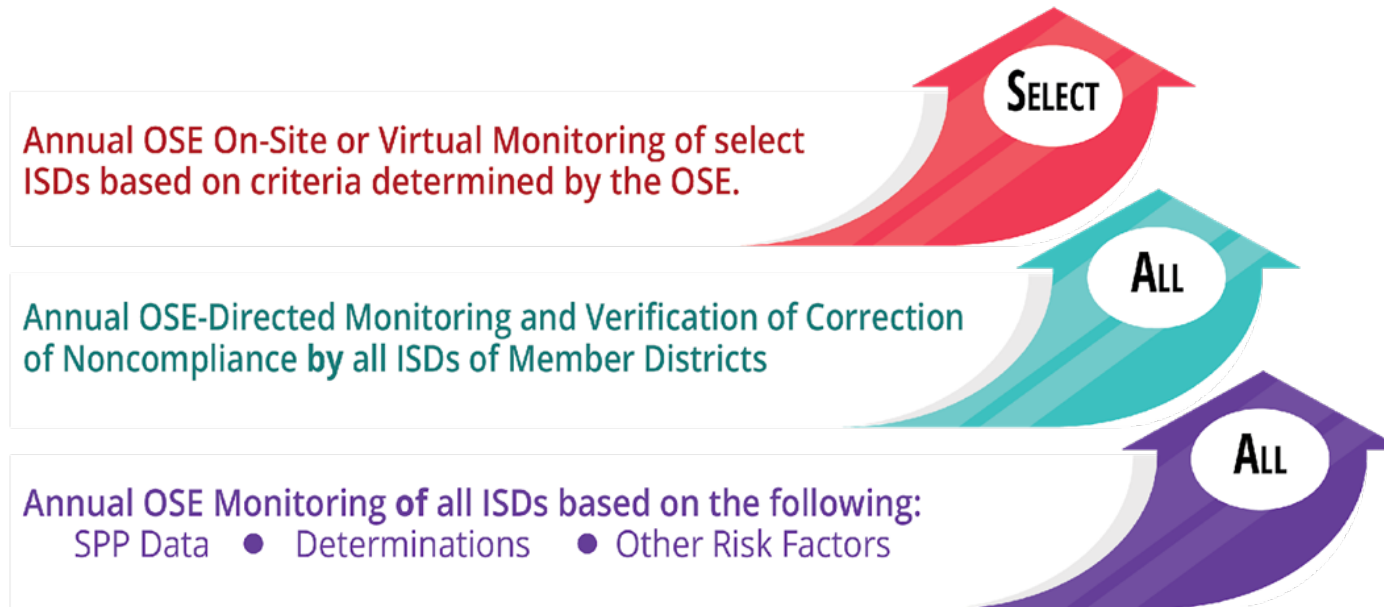
The MDE seeks public comment on this plan. Any interested party may leave comments in the following ways before the end of the day on Tuesday, December 17, 2018.

- Survey: [1% Cap Waiver Input Survey](#)
- Email: mde-oeaa@michigan.gov (be sure to include "1% alternate assessment waiver" in the subject line)
- Via mail: Michigan Department of Education, 608 W. Allegan Street, PO Box 30008, Lansing, MI. 48909, Attn: OEAA 1% waiver -- 2nd floor.

Office of Special Education

Joanne Winkelman, Supervisor, Office of Special Education

MDE OFFICE OF SPECIAL EDUCATION: LEVELS & TYPES OF MONITORING



WORKING TOGETHER TO ENSURE IMPROVED OUTCOMES FOR STUDENTS WITH IEPs THROUGHOUT MICHIGAN

TRANSITION ASSESSMENT

**CONSENT
REQUIRED**

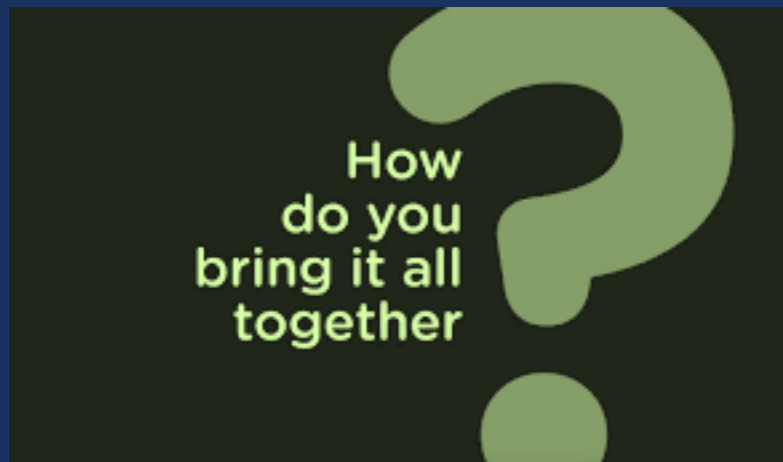
- Adaptive Behavior
- Aptitude Tests
- Intelligence/Achievement Tests
- Temperament Inventories
- Interest Surveys
- Self-Determination Assessments
- Vocational Tests

**NO
CONSENT
REQUIRED**

- Review Existing Data
- Generally Administered All-Ed. Tests
- Generally Administered Interviews & Questionnaires
- Progress Monitoring
- Authentic Observations
- Curriculum Based Assessments

Bring it all together . . .

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- Transition assessment is a critical component of developing IEP goals and services for transition age students.
- As a general rule, when a team collects new assessment data for the purpose of IEP planning, consent is required.
- Until OSEP clarifies the recent NTACT guidance, Michigan will continue to require consent for the collection of new assessment data as part of the comprehensive evaluation process for IEP planning purposes.
- Stay tuned . . .

Contact Us!

OSE Information

- 888-320-8384
 - Monday-Friday
 - 9:00-4:00
- Email Us!
 - mde-ose@michigan.gov

Staff

- Teri Chapman, Director
 - 517-335-0455
 - chapmant2@michigan.gov
- Jan Weckstein, Assistant Director
 - 517-241-4521
 - wecksteinj@michigan.gov
- Joanne Winkelman, Supervisor
 - 517-335-0457
 - winkelmanj@michigan.gov



Preparing for 2019-2020 Recruiting

Teri Pettit, SEAC Chair and Fran Loose, SEAC Facilitator

Defined Member Rotation Schedule

[Defined Member Rotation Schedule](#)

We want to make certain that we are all in agreement about the 2019-2022 recruiting cycle.

MDE Office of Special Education Due Process

Joanne Winkelman, Supervisor, Office of Special Education

Due Process Hearing Reports

DATA

From July 1, 2018 through November 15, 2018

Due Process Complaints filed:	30
Expedited Due Process Complaints:	4
Dismissed/Withdrawn Due Process Complaints:	15
Final Decisions and Order:	2
Pending Due Process Complaints:	9

November 2018 Information Line Data

Total Calls: 287

Who Called?

- Parents: 123
- Grandparents: 9
- School Personnel: 88
- Citizen/Other: 38
- Advocates: 21
- Government: 5
- Physician's Office: 3

November 2018 Information Line Data Continued

Top 5 Topics

- Rule Interpretation
- Child Find (3-5 Years Old)
- Complaint information
- Placement
- Adequacy of programs and services

Due Process Discussion

Per IDEA Section §300.513 redacted findings and decisions must be referred to the State Advisory Panel.

Today's Organizer

January 9 Forecast (2nd Wednesday) at LCC West

1. Logistics

- a. January 9 **Second** Wednesday
- b. Meeting Location: LCC West
- c. Please remember to bring your nametag

Agenda items:

- a. Presentation by Kim St. Martin
- b. New due process decision: [Read Asks & Updates material ahead of time.](#)
- c. State and local determinations
- d. Those doing January member reports already have a template due 10 days before the next meeting.

Prepare to Share and Closing reminders

1) Prepare to Share - How did this meeting help prepare you for your personal or professional role relative to students with IEPs?

1) To Do's - What are your next steps?

Wrap Up

Take Aways

- ACEs related to social emotional needs --state plan to address
- PSAs being charged hi \$ for ACEs type training --Jodi & other master trainers....available free
- distinguish between child acting up reflects disability or ACEs?
- medical trauma as related to ACEs for working with OTs & PTs-- relationship w behaviors observed
- Legislative websites

To Do's

- Share ACEs with constituents
- check resources for teaching resilience for children with developmental disabilities
- think about how having a disability puts you at risk for more ACEs-vulnerability
- (L column) surprise re: # complaints re: accessibility; many org's trying to help, how to get ahead of the curve?--eg accessibility webinars, AMMR, & blogs
- secondary trauma & how prepare educators to serve children, & impact on teacher burnout

Within the Next Week

1. Complete Online Meeting Evaluation - now in your email to support planning future meetings

1. Communicate with your constituents about Take-Away issues.

Thank you for participating!