

# Welcome

## SEAC Business Meeting

Office of Special Education

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October 4, 2018



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# SEAC Committee of the Whole 10/4/18

1. Call to Order – Teri Pettit, Vice-Chairperson
2. Roll Call - Aaron Darling
3. Introduce Guests - Aaron Darling
4. Review/approve Proposed Agenda – Teri Pettit
5. Review/approve Previous Meeting Minutes - Teri Pettit
6. Reminder: SCECH's & Mileage/Hotel Forms
7. Forecast Public Comment
  - a. Complete the Public Comment Section of Visitor Registration form prior to the beginning of the meeting

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# Chairperson's Report: Today's Focus

## **Action Items:**

Adopt SEAC Business Meeting Norms

## **Small Group Work:**

SEAC Communication Strategies

## **Information Items:**

Presentation on Read by Grade Three Law

MDE update

Legislative update

Review decision from Due Process hearing

Member reports

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# Chairperson's Report: Temporary Norms from Retreat

1. Please identify yourself when you speak
2. Only use acronym/jargon following explanations.
3. Use person first language
  - (child with a disability vs. a disabled child)
1. We focus on children, now as we work toward a common advisory direction

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# Chairperson's Report: Today's Focus continued...

## **Action Items:**

Adopt SEAC Business Meeting Norms

## **Small Group Work:**

SEAC Communication Strategies

## **Information Items:**

Presentation on Read by Grade Three Law

MDE update

Legislative update

Review decision from Due Process hearing

Member reports

# Michigan's Read by Grade Three Law

One federally identified function of state advisory panels is to **“Advise the State Education Agency (SEA) of unmet needs within the state in the education of children with disabilities, IDEA 300.169(a).**

During its mid-year progress check, SEAC identified an unmet need for study and then possible advice: **The Michigan Read by Grade Three law includes challenges and implications for students reading below grade level and for special education programs and services.** This includes attention to:

- unintended consequences for students and special education services
- the need to further disseminate information regarding available training and supports
- potential ramifications of retention on student well-being of students with IEPs

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# Michigan's Read by Grade Three Law, 2

When addressed successfully, SEAC members believe that this will result in

- empowering special education staff to seek resources for all their students.
- helping us think about how each SEAC organization may respond effectively to the challenges.
- Reconsideration of third grade retention.
- Being able to articulate implications out to families that have children with IEPs

By completing an advisory document, SEAC members believe that in addition to sharing thoughts with the State Board of Education and the Michigan Department of Education, it will give them common language and focus to help their organizations/constituents respond effectively to the current challenges.

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# Michigan's Read by Grade Three Law and MIBLSI - Kim St. Martin, MIBLSI Assistant Director

- The law
- The implications for students with IEPs
- MIBLSI role
- Emerging resources



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# Chairperson's Report: continued

Report from Executive Committee Meeting

See Asks & Updates for:

1. State Board of Education (SBE) Update
2. Retreat surveys/evaluations



# SEAC Member Reports

## Organizational Representative Updates

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# Michigan Association of School Boards (MASB)

Representative & Alternate: **Jill Fennessy** and **Donald Hubler**

**Mission:** It is our mission to provide high-quality educational leadership services for all Michigan boards of education, and to advocate for an equitable and exceptional public education for all students. This is accomplished through an extensive board training program. The Certified Boardmember Awards Program (CBA) offers school board leaders a way to develop new skills, stay up-to-date on educational issues, and earn recognition for professional development as a school board member. MASB's services include: labor relations, superintendent search, superintendent evaluation, board policies with NEOLA (the North East Ohio Learning Associates), legal guidance and workshops, strategic planning, plus many customized workshops for boards.

**Website:** [Michigan Association of School Boards](https://www.masb.org)

**4200+ Members/30 Employees**

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# Michigan Reading Association (MRA)

**Name: Nancy Jaskiw**

**Mission:** The Michigan Reading Association is an organization of people who believe that literacy is the ke to transferring people's lives. Chartered in 1956 by the International Reading Association, MRA has grown to be the leader in providing literacy resources to teachers, parents, and universities.

**Website:** [Michigan Reading Association](#)

**1550 Members/3 Employees**

# SEAC Member Reports, 2

Member-At-Large Updates: Rob Dickinson

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# SEAC Member Reports, 3

## Agency/Ex-Officio Updates

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# MI Department of Health & Human Services(DHHS)

Representative & Alternate: **Janet Kaley** and **Ann Rossi**

**Mission:** The Michigan Department of Health and Human Services provides opportunities, services, and programs that promote a healthy, safe, and stable environment for residents to be self-sufficient. The Children's Services Agency will demonstrate an unwavering commitment to engage and partner with families we serve to ensure safety, permanency and well-being through a trauma-informed approach. **Vision:** Develop and encourage measurable health, safety and self-sufficiency outcomes that reduce and prevent risks, promote equity, foster healthy habits, and transform the health and human services system to improve the lives of Michigan families. A priority for the Children's Services Agency is ensuring children, youth and families are protected and supported to reach their full potential.

**Website:** [Michigan Department of Health & Human Services \(DHHS\)](https://www.michigan.gov/dhhs)

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# Michigan Educator Preparation Institutions

Representative & Alternate: **Amy Schelling & Christine DeWildt**

**Mission:** The EPI group consists of professors of special education from universities across the state of Michigan. The mission of the group is to engage in continuous improvement of our special education teacher candidate programs ensuring that we are graduating highly effective special educators that are ready to meet the demands of today's classrooms through our collaboration with each other and a liaison from the MDE OSE Office.



Meeting Date	Organization 1	Organization 2	Organization 3	Member-at-Large	Ex-Officio
7-Nov	Nancy Spanski, DSAWM	Kathleen Kosobud, SAC	Lois Lofton-Doniver, AFT MI	Anne Barna	N/A
5-Dec	Kenya Harper-Black, Arc	Jen Headley-Nordman, MASP	Kanika Littleton, MAF	Jessica Murphy	N/A
9-Jan	Annette Hobrecht, MASSW	Rebecca McIntyre/Nichole Moore, MAASE	Shalika Robie, CEC	Justin Caine	Laura Chang, MToY
6-Feb	Caterina Berry, MEMSPA	Chandra Madafferi, MEA	Amy Trahey, Autism Society of Michigan	Michelle Frederick	Belle Bodell/Adrienne Gates, MDOC
6-Mar	Donna Case/Kirsten Matthews, MiOTA	Kathy Krause, MANS	Melisa Burch, MTSA	Lily Schulting	Pam Kies- Lowe/Sara Orris, Homeless Ed.
3-Apr	John Mertz/Anne-Marie Sladewski, MiASCD	Deb Houde/Amy Barto, LDAM	N/A	N/A	N/A
1-May	Mary Finnigan, MASA	Charlie Hollerith, MASSP	Lori Tavigian, MSHA	Kara Tiethof	Melissa Isaac, CMTED



# Lunch

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# Legislative Update

MDE Office of Public and Governmental Affairs

Stephen DeGrow, Legislative Liaison

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# HB 5707 and HB 6401- Teacher and Administrator Evaluations

- **Background:** Beginning with the 2018-19 school year, student growth and assessment data will go from accounting for 25% of an annual year-end evaluation to accounting for 40% of the evaluation.
- **HB 5707 and HB 6401** would keep student growth and assessment data as a 25% component of the annual year-end evaluation for all teachers and administrators.
- **Update:** Hearing in the House Education Reform Committee on October 4, 2018.

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# HB 6291- Area CTE Programs

- **Current Law:** An area CTE program must allow participation by PSA and nonpublic school pupils to the same extent as pupils of constituent districts.
- **HB 6291** would amend current law to state that an area CTE program cannot require participation in other services or programs through the ISD as a prerequisite for participation in the CTE program or for seat or slot allocations.
- **Update:** Received a hearing in the House Education Reform Committee on September 6, 2018.

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# HB 6314- Public Innovative Districts

- **HB 6314** would allow a board of a school district to apply to the State Superintendent for permission to operate as a public innovative district (PID).
- The application would have to include information about:
  - The instructional program
  - Community support
  - Expected benefits of the proposed innovative practices
  - Explanation of how pupil performance would be measured
  - Copy of the board-passed resolution seeking permission to operate as a PID

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# HB 6314- Public Innovative Districts, 2

- Application process would have to be done within a specified timeframe, and denied applicants would have a right to a hearing with the 13-member Education Accountability Policy Commission.
- Approved applications would be valid for 5 school years and could be renewed with a renewal application.

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# HB 6314- Public Innovative Districts, 3

- A PID would have to develop or adopt, and implement, an instructional program that at least includes:
  - Procedures for diagnosing pupil learning needs
  - Methods and strategies for teaching that incorporate learner needs
  - Resource-based learning opportunities
  - Techniques for evaluating student outcomes
  - The provision of remedial instruction as needed



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# HB 6314- Public Innovative Districts, 4

- A PID also would have to:
  - Assign a mentor to each pupil
  - Measure and track pupil competencies, rather than instructional hours, as the basis for awarding credit
- A PID would be allowed to:
  - Operate a year-round program
  - Design courses based on the interests of individual pupils
  - Utilize community experts in the educational process
  - Adopt and implement an alternative assessment

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# HB 6314- Public Innovative District, 5

- **Extended Learning Opportunities:** A PID also would be allowed to offer extended learning opportunities if the opportunities and a mandated policy on extended learning both meet prescribed requirements in the bill.
- **Statewide Auditor:** The intent is to fund a statewide auditor to perform audits for each school district operating as a PID.
- **Hours and Days Exemption:** HB 6315 would exempt PIDs from School Aid Act rules on determining the hours and days of pupil instruction and the full-time equivalency of students.
- **Update:** Received a hearing in the House Education Reform Committee on October 4, 2018.

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# HB 4421 (S-2)- Substitute Teaching

- Recent legislation prevents noncertificated individuals who are under 22 from substitute teaching in grades 9-12.
  - HB 4421 would create an exception for individuals who are enrolled in or have graduated from a Teacher Prep. Program.
- Would state that a noncertificated individual could substitute teach if s/he has achieved expertise in the field/area and:
  - Has high school diploma/equivalency.
  - Either has a state-issued professional license or has one that expired within 2 years of substitute teaching and was in good standing.



# Public Comment



# SEAC Communication Strategies

Teri Chapman, Director, Office of Special Education and Fran Loose,  
SEAC Facilitator

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# North - South - East - West Styles

1. What should others know about me/my problem solving style so that we can work together effectively?
2. What is most misunderstood about me/my problem solving style?
3. Which of the other groups really pushes my buttons?

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# SEAC Recent Communication Enhancements

1. Asks & Updates
2. Google Docs
3. Member-at-Large/Organization/Agency Reports
4. Summary Highlights & To Do's
5. Communication Opportunities "think sheet"
6. Family Matters Input

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# Role Alike Groups for Next Task

1. Administrative organizations
2. School-based direct service provider organizations
3. Family/community support organizations
4. Members-At-Large
5. Ex-Officio agencies



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# SEAC Communication Strategies questions

1. What are you doing now that works in communicating information

**a. from SEAC** to your organization/agency/constituents?

**b. to SEAC** from your organization/agency/constituents?

1. How would you like to enhance this communication this year?

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# MDE Office of Special Education Report

Teri Chapman, Director, Office of Special Education



# Federal

Teri Chapman, Director, Office of Special Education

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# Office of Special Education and Rehabilitation Services (OSERS)

## ■ New Framework

- Office of Special Education and Rehabilitative Services (OSERS) Assistant Secretary Johnny Collett has released a [framework](#) that communicates the way OSERS will focus its work to advance the Secretary of Education's priorities and continue to make progress toward achieving its mission to improve early childhood, educational, and employment outcomes and raise expectations for all people with disabilities, their families, their communities, and the nation.

# RETHINK

OSERS will rethink anything and everything to ensure that we are in the best position to achieve our mission.

- ▶ **Address** deeply embedded and complex issues
- ▶ **Question** systems that do not facilitate the kind of improvement we know is necessary
- ▶ **Confront** structures that limit opportunities for individuals with disabilities
- ▶ **Change** policies and practices that put the needs of a system over the needs of the individual
- ▶ **Challenge** mindsets that appear intent on preserving the status quo

To improve early childhood, educational, and employment outcomes and raise expectations for all people with disabilities, their families, their communities, and the nation.



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# Every Kid in a Park

- Interior Secretary Ryan Zinke recently authorized the “[Every Kid in a Park](#)” program for another year. Therefore, fourth-graders nationwide may now obtain a [pass for free access](#) to all federal lands and waters. The pass is valid for the 2018-19 school year, granting entry for one student and up to three accompanying adults -- or an entire car for drive-in parks -- at more than 2,000 national parks, forests, wildlife refuges, and marine sanctuaries. (Note: The web site offers educators and parents activities, trip planning books, safety and packing tips, and other helpful information.) [Read more.](#)



# State

Teri Chapman, Director, Office of Special Education

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# MDE Annual Review

- The [2017-18 MDE Annual Review and accompanying Appendix: Measuring Our Progress](#) is available



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# MDE Priorities

- In support of the Top 10 in 10, the following are the established priorities for MDE
  - Prenatal-8 years old (P-8); Lead is Scott Koenigsknecht
  - Focusing on the Whole Child; Lead is Kyle Guerrant
  - Literacy; Lead is Venessa Keesler
- School Visits
  - Each department administrative lead will visit 5-7 school districts in 2018-19

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# 2018 Part B Results-Driven Accountability Matrix

- Results and Compliance Overall Scoring

■ Results	8 of 24 Points	33.33%
■ Compliance	17 of 20 Points	85%

- “Needs Intervention” in implementing the requirements of IDEA

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# The MDE Response

- Improvement planning is in process
  - Opportunity!
  - This has been a long time coming and is systemic
  - Across multiple offices of MDE
  - Stakeholder informed
  - Multi-dimensional approach to solutions
    - Every level of the educational system has a responsibility

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# Seclusion/Restraint Data

- Public reporting of data early this fall
  - Type of data to post is still being determined
- Approximately 161 districts reported data
  - Students with Disabilities (seclusion and restraint data)
  - Students without Disabilities (seclusion and restraint data)
- State level v. ISD level v. local district level?
  - Concerns and Challenges

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# Adverse Childhood Experiences (ACEs)

- NEAR Training (**N**euroscience **E**pigenetics **A**dverse Childhood Experiences **R**esilience)
  - Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults
    - The Adverse Childhood Experiences (ACE) Study
- How can state agencies supporting children and families incorporate this understanding in a coordinated approach?

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# Office of Special Education

Teri Chapman, Director, Office of Special Education

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# New staff!

- Program Finance
  - JL Purves
  - Shawn Sinawe
- Program Accountability
  - Nicole Dungey
- Michigan School for the Deaf
  - Charles Thomas, Campus Manager
  - Emily Radewahn, Dormitory Manager

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## U. S. Department of Education has announced...

- Michigan's Integrated Behavior and Integrated Support Initiative (MIBLSI) has been awarded the School Climate Transformation Grant once again
- The funding period will be through September 2023
  - To assist state agencies in developing, enhancing and expanding their statewide systems of support for, and technical assistance to, local educational agencies (LEAs) and schools implementing an evidence-based, multi-tiered behavioral framework (MTBF)
    - e.g. Positive Behavior Interventions and Supports (PBIS), ***for improving behavioral outcomes and learning conditions for all students.***



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# OSE Grant Funded Initiatives

## ■ Alt+Shift

- With a focus on collaboration and impact, Alt+Shift, encompassing Michigan's Integrated Mathematics Initiative (Mi)2, offers professional learning, including training, technical assistance, and co-constructed implementation planning, that strives to shift adult mindsets and provide alternative options to improve outcomes for every student. Alt+Shift has been in place since 2002.
- Director: Jeff Diedrich, [jeff.diedrich@gmail.com](mailto:jeff.diedrich@gmail.com)

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# OSE Grant Funded Initiatives, 2

## ■ Michigan Alliance for Families

- Michigan Alliance for Families works through regional sites that offer individual support, mentoring, and learning opportunities for parents of children with disabilities. Education partners and parent mentors are available to deliver supports and services to parents in their area. Michigan Alliance for Families has been in place since 2002.
- Director: Sherri Boyd, Executive Director, The Arc Michigan, [sherri@arcmi.org](mailto:sherri@arcmi.org)

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# OSE Grant Funded Initiatives, 3

## ■ MIBLSI

- Michigan's Integrated Behavior and Learning Support Initiative (MiBLSI) helps districts implement an integrated behavior and reading Multi-Tiered System of Support (MTSS) in its schools. The MTSS helps students become better readers and use appropriate behavior, which results in increased student success in the school and the community. MiBLSI has been in place since 2002.
- Director: Steve Goodman, Ph.D., [sgoodman@miblsimtss.org](mailto:sgoodman@miblsimtss.org)

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# OSE Grant Funded Initiatives, 4

## ■ Michigan's Integrated Mathematics Initiative

- Michigan's Integrated Mathematics Initiative (Mi)2 assists the state in creating a cohesive and collaborative system of support and professional development among existing mathematics resources. The initiative identifies and promotes factors that facilitate improved outcomes for all students in mathematics. Mi2 has been in place since 2002
- Director: Jeff Diedrich, [jeff.diedrich@gmail.com](mailto:jeff.diedrich@gmail.com)

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# OSE Grant Funded Initiatives, 5

## ■ Michigan Special Education Mediation Program

- The Michigan Special Education Mediation Program (MSEMP) provides trained, neutral facilitators to assist with individualized family service plan (IFSP) meetings, IEP team meetings, and resolution sessions. MSEMP also offers various workshops on special education related topics, including conflict resolution. MSEMP has been in place since 2000.
- Director: David Gruber, [resolve@drer.org](mailto:resolve@drer.org)

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# OSE Grant Funded Initiatives, 6

## ■ Statewide Autism Resources and Training

- The Statewide Autism Resources and Training (START) supports the education and transition needs of students with Autism Spectrum Disorders (ASD). START provides technical assistance, including year-long intensive training, at the district level to implement best practices for students with ASD. START has been in place since 2002.
- Director: Amy Matthews, Ph.D., [matthewa@gvsu.edu](mailto:matthewa@gvsu.edu)

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# Upcoming Travel

- National Association of State Directors of Special Education (NASDSE) Annual Business Meeting and Conference
  - Omaha, NB
  - October 6-9, 2018
- National Indian Education Association (NIEA) Convention and Business Meeting
  - Hartford, CN
  - October 9-13, 2018
- National Center for Systemic Improvement (NCSI)
  - Phoenix, AZ
  - October 23-25, 2018

# *The best things in life aren't THINGS!*

- Laura
  - Isaiah Douglas
  - Lucille Mae





# Contact Us!

## OSE Information

- 888-320-8384
  - Monday-Friday
  - 9:00-4:00
- Email Us!
  - [mde-ose@michigan.gov](mailto:mde-ose@michigan.gov)

## Staff

- Teri Chapman, Director
  - 517-335-0455
  - [chapmant2@michigan.gov](mailto:chapmant2@michigan.gov)
- Jan Weckstein, Assistant Director
  - 517-241-4521
  - [wecksteinj@michigan.gov](mailto:wecksteinj@michigan.gov)
- Joanne Winkelman, Supervisor
  - 517-335-0457
  - [winkelmanj@michigan.gov](mailto:winkelmanj@michigan.gov)

Break

# MDE Office of Special Education Due Process

Joanne Winkelman, Supervisor, Office of Special Education

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# Due Process Hearing Reports

## **DATA**

From July 1, 2017 to June 30, 2018

Due Process Complaints filed: 79

Expedited Due Process Complaints: 18

Dismissed/Withdrawn Due Process Complaints: 58

Final Decisions and Order: 7

Pending Due Process Complaints: 14

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# May-August 2018 Information Line Data

**Total Calls: 771**

**Who Called?**

• Parents:	384
• Grandparents:	35
• School Personnel:	179
• Citizen/Other:	107
• Advocates:	26
• Government:	23
• Physician's Office:	17

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# May-August 2018 Information Line Data, 2

## Top 5 Topics

- Child Find 3-5
- Complaint Information
- Rule Interpretation
- IEP Implementation
- Placement of Students in Special Education Programs

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# Due Process Discussion

Detroit Public Schools Community District Organizer

Saginaw Township Organizer

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# Sub-Committee Reports

## 1. Bylaws –Nancy Jaskiw, Vice Chairperson

- Michelle F, Nichole, Rebecca, Teri P

## 2. Family Engagement - Caryn Pack-Ivey, SEAC representative to MDE Family Engagement work group

## 3. Membership Committee - Jill Fennessy, Co-Chair

- Annette, Belle, Jill, Kanika, Kenya, Nancy S, Teri P.

## 4. State Advisory Panel Website Committee

- Charlie, Donna, Justin, Rob, Teri P

## 5. SEAC Mission Review Committee

- Jennifer, Kirsten, Teri P



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# November Forecast

1. First Wednesday -- Nov. 7
2. Location: Greater Lansing Association of Realtors, 4039 Legacy Parkway, Lansing 48911
3. Agenda items:
  - a. Two new due process decisions
  - b. Determinations update
  - c. Those doing Nov. member reports will receive template & instructions by next Monday. They are due 10 days before the next meeting
4. Registration message 2 weeks ahead from MDE — “Gov Delivery”
5. An e-packet of materials 1 week ahead from MDE — “Gov Delivery”
6. Please remember to bring your nametag
7. Same seating as today

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# Reflections

- Highlights/Take-Aways-- How did this meeting help you prepare for your personal or professional role relative to students with IEPs?
- To Do's-- What are your next steps?

# Wrap Up

## Take Aways

- Additional information from Kim's report
- Part B determination results

## To Do's

- Getting media involved in helping parents understand Michigan's Read by Grade Three Law
- Pre-read due process hearing cases looking for unmet needs
- More in depth info about Michigan's Read by Grade Three Law
- Speak slower & more question time with legislative update

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# Within the Next Week

1. Complete the online meeting evaluation
2. Communicate with your constituents about take away issues



# Motion to Adjourn

Thank you for participating!