

# Welcome



MDE, Office of Special Education  
SEAC Business Meeting – January 10, 2018  
Wifi - Username: LCC Event Password: \_\_\_\_\_



# SEAC Committee of the Whole 1/10/18

1. Call to Order – Sara Park, Vice Chairperson
2. Roll Call – Aaron Darling
3. Introduce Guests – Aaron Darling
4. Forecast Public Comment:
  - a) Complete the Public Comment section of Visitor Registration form prior to the beginning of the meeting.
5. Review/approve Proposed Agenda – Sara Park
6. Review/approve Previous Meeting Minutes

# Chairperson's Report

New Seating Assignments

## **Today's Focus:**

1. Least Restrictive Environment(LRE)/Grounding Assumptions
2. SEAC member reports
3. New Due Process Decision(s)
4. Family Matters continuation

# Chairperson's Report continued

## Today's Focus:

5. OSE Update
6. Begin recruiting for 2018-2019

# Chairperson's Report: Updates

1. ACMH replacement recruiting status Bylaws II(B)(5)(b)(i)
2. SEAC resignation: Heidi Ransom, member-at-large due to new job requirements – protocol for replacement Bylaws II(B)(5)(a)(i)
3. Craig McCalla recognition
4. MI Tribal Education Director (MTED) Confederate Ex-Officio seat: Melissa Isaac, Delegate & Sam Morseau, alternate
5. SCECHs – special survey question

# Chairperson's Report: Updates continued

## 6. January special survey question re: SCECHs

We are reviewing whether to file an application to offer State Continuing Education Clock Hours (SCECHs) for SEAC participation during the 2018-2019 school year. Michigan regulations specify that a member must participate in at least five out of seven sessions in order to qualify for SCECHs.

Please identify how SCECHs affect your SEAC participation (select one):

1. I must be able to earn SCECHs if I am to be able to continue my SEAC participation
2. SCECHs are a welcome incentive for me to participate in SEAC on a regular basis
3. SCECHs are not relevant for me

# SEAC Meeting Norms

1. Prepare for Meetings
2. Use Meeting Time well, maintaining focus
3. Communicate in an open, respectful manner
4. Focus on advisory role tasks



# Public Comment



# Least Restrictive Environment (LRE) – Small Group Work

1. Review associated sample data
2. Continue/refine grounding assumptions work

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# Member Reports

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# Agency Reports

# Michigan Department of Health and Human Services: MI Rehabilitation Services (MRS)

**Name:** Cynthia Wright

**Mission:** MRS develops customized workforce solutions for businesses and individuals with disabilities.

**Website:** [Michigan Rehabilitation Services](http://www.michigan.gov/mdhhs/0,5885,7-339-73971_25392---,00.html)  
([http://www.michigan.gov/mdhhs/0,5885,7-339-73971\\_25392---,00.html](http://www.michigan.gov/mdhhs/0,5885,7-339-73971_25392---,00.html))

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# Organizational Representative Updates

# Michigan Elementary & Middle School Principals Association (MEMSPA)

**Name:** Craig McCalla

**Mission:** MEMSPA is a community of principals dedicated to advocating, leading and learning. We recognize the evolving nature of the principal's role and support those committed to this important work.

**Website:** [memspa.org](http://memspa.org)

# Lunch

1. As needed:
  1. Google Docs Coaching Support
    1. See Laura, Ashley or Aaron

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# Organizational Representative Updates continued



# Michigan Association of Public School Academies (MAPSA)

**Name:** Teri Pettit

**Mission:** Advocate. Support. Connect.

MAPSA has a great reputation for integrity and solid relationships in Lansing enabling us to accomplish great things through our advocacy efforts at the Capitol. From removing the barriers to innovation, to fighting for more classroom dollars, MAPSA has advocated to build an environment for school choice to thrive and achieve on both sides of the aisles as a bipartisan organization.

**Website:** [Michigan Association of Public School Academies](http://www.charterschools.org)  
([www.charterschools.org](http://www.charterschools.org))

# Remaining Member Report Schedule -1

- February 7, 2018

- Kenya Harper, Black The Arc; Nancy Spanski, DSA; Anna Dusbiber, MTSA; Pam Kies-Lowe, McKinney Vento

- March 7, 2018

- Kathleen Kosobud, SAC; Andy Kowalczyk, MASSP; Kathy Krause, MANS; Donele Wilkins, Member at Large; Belle Bodell, MDC

# Remaining Member Report Schedule -2

## ■ April 4, 2018

■ Kanika Littleton, MiAF; Deb Kadish/Ronna Steel, MAISA; Deb Houde, LDA; Amy Sanderson, Member at Large; James Thomas, MDHHS

## ■ May 2, 2018

■ Jill Fennessey, MASB; Anne-Marie Sladewski, M-ASCD; Michele Isreal, MEA; Terie Elbers, Member at Large; Amy Shelling, Ed. Prep, Inst's



# Ex-Officio Legislative Update

Caroline Liethen/Joanne Winkelman

# Education Personnel Reference Repeal - 1

1. HB 4166 was signed into law on November 8, 2017 and assigned P.A. 159 of 2017. The bill would repeal Sections 1742 and 1743 of the Revised School Code pertaining to the employment of additional personnel to implement special education programs.
  - a) Section 1742 requires an intermediate school board, when employing additional personnel to implement special education programs or services, to employ first an employee of a constituent district whose employment is discontinued because the constituent district is discontinuing the special education program or service for which the person was employed.

# Education Personnel Reference Repeal - 2

b. Section 1743 requires an intermediate school board, when providing special education programs and services that were previously provided by a State agency within the ISD, before employing any additional personnel for the purposes of implementing the special education program or service, to employ first a person of a State agency whose employment is discontinued because a State agency is discontinuing a special education program or service for which the person was employed.

c. The special education personnel employed under both provisions are generally entitled to all rights and benefits for which they would otherwise be entitled had they been employed by the constituent district or intermediate school board originally, except that the controlling board has the option to subject them to another probationary period of one year.

# Exemption of Law Enforcement Officers from Seclusion and Restraint Requirements

1. HB 5126 was signed into law on December 28, 2017 and assigned P.A. 260 of 2017.
  - a) The Seclusion and Restraint package enacted as P.A. 394-402 of 2016 defined ***school personnel*** as including all individuals employed in a public school or assigned to work regularly and continuously under contract or under agreement in a public school, or public school personnel providing services at a nonpublic school.
  - b) The bill would add that the definition would not include a law enforcement officer assigned to work regularly and continuously under contract or under agreement in a public school.

# Exemption of Law Enforcement Officers from Seclusion and Restraint Requirements continued

- c. Law enforcement officers must still comply with the following:
  - i. Section 1307d requiring documentation and reporting of the use of seclusion and restraint.
  - ii. Section 1307d requiring documentation and reporting of the use of seclusion and restraint.





# Due Process Update

Joanne Winkelman

# Due Process Hearing Reports

## Data

From July 1, 2017 to December 15, 2017

Due Process Complaints files: 22

Expedited Due Process Complaints: 4

Dismissed/Withdrawn Due Process Complaints: 10

Final Decisions and Order: 1

Pending Due Process Complaints: 11

# October 2017 Information Line Data

## Who Called?

Parents/Grandparents: 115

School Personnel: 74

Government Employees: 7

Physician's Office: 2

Other/Unknown: 16

Advocates: 9

Attorney: 1

Total Calls: 224

## Top 5 Common Topics

Rule interpretation

IEP implementation

Child Find (ages 3-5 years old)

Non-public Home School

Suspension/Expulsion/Discipline

# Due Process Finding

1. As you reviewed the case, did it appear that
  - a) This was a fairly unique and individual issue?
2. One of SEACs obligations is to address unmet needs
  - a) Do you see something in this case that is likely to reflect a pattern of unmet needs in the State?

# Small Group Work: Family Matters Topics

Refine last month's priorities: Fran Loose, Stacie Rulison

1. Positive Behavioral Interventions & Supports
2. Transition Planning
3. Functional Behavior Assessments and Behavior Intervention Plans
4. Discipline (Suspension/Expulsion)
5. Evaluations

# Family Matters Website

[Family Matters Website  
\(http://www.michigan.gov//mde/0,4615,7-140-6598\\_81739-425428--,00.html\)](http://www.michigan.gov//mde/0,4615,7-140-6598_81739-425428--,00.html)

The screenshot shows the Michigan Department of Education website. The header includes navigation links for "MDE Home", "Top Topics", and "Contact MDE", along with a "MI.gov" logo. The main content area features the "MICHIGAN Department of Education" logo and a search bar. A sidebar on the left lists various services such as "State Board of Education & Superintendent", "Top 10 in 10", "Academic Standards", "Career and Technical Education", "Early Learners and Care", "Educator Services", "Flexible Learning Options", "Food & Nutrition Programs", "Grants", and "Health & Safety". The main content area is titled "MDE / SPECIAL EDUCATION / FAMILY MATTERS" and contains a section for "Family Matters" with a colorful graphic of diverse people raising their hands. Below this is a description of the Family Matters program and a link to download an information flyer. A "Fact Sheets" section follows, with a list of resources including "Procedural Safeguards Fact Sheet".



# Federal & State Update and Forecast

Teri Chapman, Director, MDE Office of Special Education



# Confirmation Hearing

Tuesday, December 5, 2017

Assistant Secretary for the Office of Special Education and Rehabilitation Services  
at the U.S. Department of Education

1. Johnny Collett, Nominee

- a) Previous Director of Special Education at the Kentucky Dept. of Education
- b) Member of Board of Directors of NASDSE
- c) Director of Special Education Outcomes for the Council of Chief State School Officers

2. Confirmed!!!!!!!!!!!!!!!!!!!!!!



# USED

## Office of Special Education Programs

1. [USED Releases Andrew F Q & A](#)
2. The IEP should be "...reasonably calculated to enable a child to make progress appropriate in light of the child's circumstances."
  - a) ([https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-a-andrewcase-12-07-2017.pdf?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-a-andrewcase-12-07-2017.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=))

# USED

## Office of Special Education Programs - 1

1. [EARLY CHILDHOOD CDC Milestone Tracker App for Families](#)

- a) (<https://www.cdc.gov/ncbddd/actearly/index.html>)

2. [Learn the Signs. Act Early.](#)

- a) ([https://www.cdc.gov/ncbddd/actearly/milestones-app.html?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://www.cdc.gov/ncbddd/actearly/milestones-app.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=))

# USED

## Office of Special Education Programs - 2

1. Sign up for the [OSEP Newsletter!](https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_137)
  - a) ([https://public.govdelivery.com/accounts/USED/subscriber/new?topic\\_id=USED\\_137](https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_137))

# National Public Radio

1. Series on abuse of people with intellectual and developmental disabilities that started yesterday and runs through Thursday, January 18th.
2. [The Sexual Assault Epidemic No One Talks About](#) schedule can be found at [National Public Radio](#) (www.npr.org)

# RAISE Family Caregiver Act

1. The [RAISE Family Caregivers Act](#) passed the Senate
  - a) Recognize, Assist, Include, Support, and Engage Family Caregivers Act of 2017
2. It recognizes the value of caregiving and develops an advisory council and information, education, training, supports and
3. Nationwide strategies for respite, hospice, etc. for families with a family member dealing with a chronic or other health condition, functional limitation or disability.



# State Updates



# MDE Top 10 in 10

1. Department is continuing the work in the Transformation Zone to address the department priority of supporting the implementation of a Multi-Tiered System of Support (MTSS)
2. MTSS is a framework design to support a schoolwide approach to tiered intervention strategies for the purpose of meeting the academic and behavioral needs of all students

# State Superintendent of Public Instruction

1. Superintendent Brian Whiston has recently been diagnosed with cancer and is undergoing radiation treatment
2. Superintendent Whiston is in daily communication with the MDE Leadership Team
3. Superintendent Whiston is not on medical leave and hopes to return to work at the completion of the treatment



# MDE Staff Changes

## 1. Retirements:

- a) Mike Radke, Director of Office of Field Services
- b) Patty Cantu, Director of Office of Career and Technical Education
- c) Susan Broman, Deputy Superintendent
  - i. Dr. Scott Koenigsknecht, superintendent of Ingham ISD, assumes the MDE Deputy Superintendent role in August 2018

# Parent Dashboard for School Transparency

1. Parents now have their own online dashboard that shows the performance of all K-12 public schools in Michigan and represents a new, improved level of transparency, the Michigan Department of Education (MDE)
2. [www.MISchoolData.org/ParentDashboard](http://www.MISchoolData.org/ParentDashboard), is a combined effort of MDE and the Center for Educational Performance and Information (CEPI) – based on significant parent feedback on its planning, content, and design.



# Office of Special Education Updates

# Public Hearings

1. The OSE will conduct four public hearings to receive public comment on the proposed procedures for Significant Disproportionality
2. The proposed procedures [Significant Disproportionality Methodology in Michigan](#) are available at [MDE website](#) (www.michigan.gov/specialeducation) under "[OSE Spotlight](#)."

# Public Hearing Details - 1

- 1. Tuesday, February 6, 2018, 4 p.m.—6 p.m.** at University Center Gaylord, 80 Livingston Blvd, Gaylord, MI 49735
- 2. Tuesday, February 13, 2018, 5 p.m.—7 p.m.** at Crowne Plaza, 925 S Creyts Road, Ballroom E, Lansing, MI 48917

# Public Hearing Details -2

- 3. Thursday, February 22, 2018, 3:30 p.m.—5 p.m.**  
at Northern Michigan University, The Don H. Bottum University Center, 1401 Presque Isle Ave, Marquette, MI 49855
- 4. Monday, February 26, 2018, 4 p.m.—6 p.m.** at Outdoor Adventure Center, Discovery Lab Classroom, 1801 Atwater Street, Detroit, MI 48207

# Public Hearings - 2

1. Oral or written comments may be presented in person at the hearing or submitted via email to [MDE-OSE-Public-Comment@michigan.gov](mailto:MDE-OSE-Public-Comment@michigan.gov). Comments must be received no later than **March 8, 2018**. Individuals who do not have access to a computer can mail written comments to:
  - a) Public Comment-Significant Disproportionality  
Office of Special Education  
Michigan Department of Education  
P.O. Box 30008  
Lansing, Michigan 48909

# OSE & ISD SE Director Meeting

1. January 17, 2018
2. 56 ISDs will finalize selection of priority area for improvement
3. Jane Nell Luster will explore various options for data use:
  - a) For federal reporting
  - b) For improvement
  - c) For coordinated technical assistance
4. Fall 2018 implementation of new accountability system



# Finding your voice 😊

“What I know for sure is that speaking your truth is the most powerful tool we all have.”

~Oprah

# Contact Us!

## OSE Information

- 888-320-8384
  - Monday-Friday
  - 9:00-4:00
- Email Us!
  - [mde-ose@michigan.gov](mailto:mde-ose@michigan.gov)

## Staff

- Teri Chapman, Director
  - 517-335-0455
  - [chapmant2@michigan.gov](mailto:chapmant2@michigan.gov)
- Jan Weckstein, Assistant Director
  - 517-241-4521
  - [wecksteinj@michigan.gov](mailto:wecksteinj@michigan.gov)
- Joanne Winkelman, Supervisor
  - 517-335-0457
  - [winkelmanj@michigan.gov](mailto:winkelmanj@michigan.gov)

# Sub-Committee Reports

1. Membership – Teri Pettit
2. Bylaws - Sara Park

# Table talk: Wrapping Up

1. Share **announcements** about conferences, new materials, etc.
2. Identify 3-5 key **highlights** from today.
3. Identify **To-Do's** from today.
4. Suggest **Unmet Needs** & other topics for Executive Committee consideration for possible, future Committee of the Whole or Sub-Committee work.

# Wrap Up

## Take Aways

Family matters work  
LRE presentation & small group  
work, tied to grounding  
assumptions  
AM table work

## To Do's

Complete surveys  
email reminders 2wks ahead for  
registration & 1 wk ahead for  
material review  
hotel reservations at least 1 wk  
ahead, 24 hr cancellation as  
needed

# Within the Next Week

1. Complete the online meeting evaluation
2. Communicate with your constituents about take-away issues

# February Forecast

1. OSE Updates
2. Update on 2018-2019 Recruiting Efforts
3. Next Meeting: February 7, 2018
4. Registration Request: 2 weeks ahead

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# Motion to Adjourn

Thank you for participating