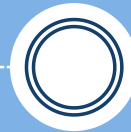




Are you
wearing
your
name tag?

WELCOME



SEAC Business Meeting
November 2nd, 2016
Okemos Conference Center
Holiday Inn Express Conference Room

Meeting Opening



- Call to Order
- Roll Call
- Introduce Guests
- Review/approve Proposed Agenda
- Review/approve Previous Meeting Minutes

Chairperson's Report: Today's Focus



1. Information

- Membership updates
- State and organization reports

2. Action Items

- Bylaws: Approving procedures

3. Welcome Guests

- Laura Taylor
- Joanne Cashman
- Heidi Ransom, proposed member-at-large
- Amy Trahey, proposed ASM delegate

Acronym-Free Zone - Reminder



- Please remember that your favorite acronyms may be foreign to your colleagues.
- The first time you use an acronym in discussion, please remember to explain what it means.
- Thank you in advance.

Chairperson's Report: Updates



Report from Executive Committee Meeting

- January Google Docs training
- Membership committee – sign-up

Feedback from last meeting

- General impressions
- Particular comments and how SEAC will respond
 - Sharing SEAC info/materials
 - Preparing for organization/agency report
 - Materials in advance
 - Time

Chairperson's Report: Membership

The following nominees' packets will go to the State Board of Education for approval on December 13:

Delegates: Amy Barto, Michel DeJulian, Anna Dusbiber, Kathy Krause, Heidi Ransom and Amy Trahey

Alternates: Belle Bodell, Melisa Burch, Anne Carpenter, Laura Griffith, Debra Houde, Deborah Kadish, John Mertz, Teri Metros and Andrew Shaw

Chairperson's Report: SEAC Norms



Our professional learning community commits to:

1. Listen attentively and respectfully, assuming positive intent.
2. Engage respectfully before, throughout, and after the meetings.
3. Be objective: non-judgmental, fact-focused

Public Comment



Any guest wishing to make public comment should --

Complete the Public Comment Section of Visitor Registration form prior to the beginning of the meeting and submit it to Deb Maurer

MDE OSE Update



Joanne Winkelman
Supervisor

ESSA Activities



- Parents please complete and share with any parent network, the ESSA Parent Survey (open now through Nov. 18)
http://deploy3.yougov.com/survey/selfserve/548/160929?list=cli_1
- ESSA updates:
http://public.govdelivery.com/accounts/MIMDE/subscriber/new?topic_id=MIMDE_145
- Venessa Keesler, Deputy Superintendent, will attend the December SEAC meeting

Michigan School for the Deaf



- Teri and Jan have scheduled regular meetings at the school
 - Review of all programs and services
 - Support training needs for functional behavior assessments and behavior intervention plans
 - Coordinate an afterschool tutoring program for the residents
 - Review staffing needs at the dormitory
- Ongoing discussion regarding the need for certified interpreters and all certified staff

Governor's SE Task Force



- Available members are meeting twice monthly to continue to address the recommendations that resulted from the initial task force work
- Areas being addressed include:
 - Due process hearings
 - Mediation
 - State complaint investigation

Special Education Survey



- PSC has released a special education survey
- Input regarding suggestions for improvement to Michigan's special education system
- To date:
 - 714 total responses
 - ✦ 36% are from parents
 - ✦ 21% are from district administrators
 - ✦ 18% are teachers
- Arabic and Spanish versions will be released next week
- Survey deadline is November 18, 2016

SE Stakeholder Meetings



- PSC will begin to convene small stakeholder groups to discuss specifics regarding the MDE special education accountability system CIMS (Continuous Improvement Monitoring System)
- CIMS is currently designed to determine ISD and local district compliance as it relates to the State Performance Plan indicators
- The new system will need to support the more complex work the state and the ISDs will be doing to address the system needed to ensure a provision of a FAPE (Free Appropriate Public Education)

SE Stakeholder Meetings



- The small group meetings (and some telephone contacts) will continue through January and possibly into February
- PSC will compile all the information obtained into a final report for the department
- All information collected will be used in the new system approach to ensuring a FAPE; at the state, ISD and local level

Upcoming Conferences



- Jan Weckstein, OSE Assistant Director, is presenting at the MARO (MI Assoc. of Rehabilitation Orgs.) conference today
- Dr. Steve Goodman, director of MiBLSi, Debra Gay, SE director for the state of Georgia and Teri presented at the National PBIS Conference last week. The presentation was addressed aligning multiple initiatives at the state
- John Andrejack, Scott Kemmer-Slater, and Teri are presenting with Dan Schrierer OSEP, at the OSEP Fiscal Forum in Denver, CO.

New OSE Staff



- Program Accountability
 - Sandi Brueck
 - Dedra McGlory

- Performance Reporting
 - Menhem Aaoud
 - Aaron Darling
 - Kelly Kendrick-Potts
 - Janet Timbs

MDE/OSE Update



Contact us!

- OSE Information Line
 - 1-888-320-8384
 - Monday-Friday
 - 9:00 AM-4:00 PM

Email

- Teri L. Chapman, Director
 - 517-335-0455
 - chapmant2@Michigan.gov
- Jan Weckstein, Assistant Director
 - 517-241-4521
 - wecksteinj@Michigan.gov
- Joanne Winkelman, Supervisor
 - 517-335-0457
 - winkelmanj@Michigan.gov

Due Process Discussion



- Case 16-00097
- Walled Lake
- Issues
 - Did the student's May 2015 IEP report provide the student with FAPE during 2015/2016 school year in the LRE?
 - Did student's May 2016 IEP Report provide the student with a FAPE for the 2016/2017 school year in the LRE?
 - If the parents appeal the ALJ's decision and order, should the May 13, 2016 IEP Report be the student's stay-put placement during any such appeal?

Laura Taylor, Alt + Shift Grant



- Assistive Technology
 - Products/Services available
 - Geographical patterns or specific disability of use
 - ✦ Are there parts of the state where there's little request
 - ✦ Specific disabilities where there are relevant products/services not being tapped by a specific disability
- (Switch to Zoom feed)

State Board of Education --October



- Maggie Kolk Attended
 - Top 10 in 10
 - ESSA
 - School Closures
 - Special Education Complaint Process

SEAC Organization Reports – Michigan Association for Computer Users in Learning (MACUL)

SEAC Representative & Alternate:

- **Mark Smith**, Representative
- **Laura Griffith**, Alternate

Vision: The Michigan Association for Computer Users in Learning (MACUL) is a 501 (c) (3) non-profit organization established in 1975 dedicated to assisting the education community through support, promotion, and leadership in the effective use of educational technology. MACUL helps educators identify sound educational practices related to technology as well as understand the implications of rapid changes in technology. Recognizing the challenges in preparing students, we strive to encompass the entire educational community from preschool through college level.

Number of Employees: 4 employees

Number of Members: approx. 23,000 members/975 members in Special Interest Group-Inclusive (SIG-INC)

What should SEAC know about your organization?



Federal IDEA Grant Requirements

- Supporting our membership with compliance conversations around technology; leading resource on assistive technology options and updates to help meet student needs

Challenging Behavior

- Not a focus or organization as a whole... SIG-INC membership has resources and PD around technology as a support to alternative learning methods/behaviors

IDEA in *Every Student Succeeds Act (ESSA)*

- ESSA regulations are beginning to roll out and we are still finding our footing in this process; heavy advocacy for technology in learning as it relates to the well-rounded student provisions of the bill

What input could SEAC provide to help your organization?



Federal IDEA Grant Requirements

- Advocacy & training opportunities for Assistive Technology and MTSS behavior supports through technology or integrated learning behaviors

Challenging Behavior

- Advocacy & training opportunities for Assistive Technology and MTSS behavior supports through technology or integrated learning behaviors

IDEA in the *Every Student Succeeds Act* (ESSA)

- Advocacy & training opportunities for Assistive Technology and MTSS behavior supports through technology or integrated learning behaviors

SEAC Organization Reports – Michigan Association of Public School Academics (MAPSA)



SEAC Representative & Alternate:

- **Teri Pettit**, Representative
- **TBA** Alternate

Mission: Advocate. Support. Connect.

- **Advocate** - legislatively and in all aspects of government entities including MDE as well as in all aspects of public relations, media, and other organizations
- **Support** - through grants, professional development opportunities, Charter Connect magazine sent out Oct., Jan., April, July, statewide symposiums in Oct., March, Aug., assisting with PR issues, providing legal direction
- **Connect** - provide opportunities for networking among charters as well as connecting schools with like issues or programs to share best practices, help connect schools with providers for products and services through our on-line Marketplace. Website: www.charterschools.org.
- **Purpose:** MAPSA has a great reputation for integrity and solid relationships in Lansing enabling us to accomplish great things through our advocacy efforts at the Capitol. From removing the barriers to innovation, to fighting for more classroom dollars, MAPSA has advocated to build an environment for school choice to thrive and achieve on both sides of the aisles as a bipartisan organization.

Employees: 13 Employees in Lansing

Members: 75% of all Michigan PSAs are members, + a list serve that includes over 12,475 PSA leadership, authorizers, management companies, teachers, board members, ed reform org's and pioneers, legislators, and policy makers.

What should SEAC know about your organization?



- Lack of understanding of financial streams for SE and county plans.
- Because the typical PSA does not have access to a central office, there are often pressing issues to deal with that cause conflicting priorities.
- Funding inequity affects turnover of staff leading to inconsistencies in serving students.
- The issue of SE funding and resources following the student even when they cross ISD lines.

What input could SEAC provide to help your organization?



- Reaching out to charter schools to let them know what your organization can do for them. And then following up with the PSAs to assure the right person received the information.
- Do the charter schools have a seat at your organizational table?

Ex Officio Member Updates



- MDE Office of Public and Governmental Affairs – Caroline Liethen
 - Seclusion – Restraint
 - Special education bills

(Switch to Caroline's PPT slides)

- Michigan Department of Corrections (MDOC)
 - Heather Gay
 - LaQuita Featherstone
 - Belle Bodell

SEAC Ex Officio Agency Reports – Michigan Department of Corrections (MDOC)

SEAC Representative & Alternate:

- **Heather Gay**, Representative
- **LaQuita Featherstone**, Alternate
- **Belle Bodell**, Alternate

Vision: To facilitate the transition from prison to the community by assisting prisoners in the development of their academic, workplace, and social competencies-through effective and cost-efficient programs.

Number of Employees: 241.4

What should SEAC know about your agency?



Federal IDEA Grant Requirements

- Our top priority is to meet Federal IDEA requirements for the population that we serve.

Challenging Behavior

- We strive to continue to reduce behavior related to suspensions and continue to work to effectively deal with classroom misconduct.

IDEA in the *Every Student Succeeds Act (ESSA)*

- We will continue to adhere to Federal guidelines in serving prisoners up to age 22.

What input could SEAC provide to help your agency?



Federal IDEA Grant Requirements

- Provide our organization information regarding any changes in guidelines or requirements.

Challenging Behavior

- SEAC could provide our organization with strategies and best practices for writing effective behavior plans.

IDEA in the *Every Student Succeeds Act (ESSA)*

- SEAC could provide input to keep us informed on ESSA and IDEA requirements.

Remaining Organization and Ex-Officio Agency Reports for SEAC 2016-2017



Month	Organization #1	Organization #2	Organization #3	Ex-Officio Agency
December	Anna Dusbiber - MTSA	Steve Stoner - MEA		James Thomas - MDHHS
January	Wendy Minor -MCEC	Jim Corr - MASP		Pam Kies-Lowe – MDE McKinney Vento Act Cynthia Wright - DHHS
February	Craig McCalla - MEMSPA	David Tebo - MASA	Anne-Marie Sladewski - MASCD	Amy Schelling - EPI
March	Maggie Kolk - ARC	Kathy Krause - MANS	Sara Park - MAASE	
April	Terri Henrizi - ACMH	Andy Kowalczyk - MASSP		
May	Nancy Spanski - Down Syndrome	Lori Tavigian - MSLHA	Amy Barto - LDAM	
June	Bill Young - MATCEI	Jill Fennessy – MASB	Michel DeJulian - MASSW	

Grounding Assumptions: What is important to having special education be effective in 2016?



- Introduction: Joanne Cashman, National Assn of State Directors of Special Education (NASDSE)
- Continuing work beyond our November meeting:
 - resulting pattern can help SEAC shape focus/language for
 - communications with the MDE & SBE about priority topics
 - SEAC's annual report to the MDE & SBE.
 - to optimize impact of this work, SEAC may choose to test the assumptions
 - seek input from their constituent organizations/ agencies
 - bring feedback to SEAC for a broader picture of the state of special education in the state.
 - possible invitation to be on the nat'l state advisory panel February webinar, relative to Grounding Assumptions work
 - via the new Nat'l Center for Systemic Improvement housed at NASDSE

Grounding Assumptions: Today's Work

- **Technical skills + Adaptive skills**
- Small groups review & refine October statements
 - Caryn: #5 & 14 Heather: #10 Jim: #4 & 15
 - Maggie: #6 & 11 Nancy: #7/8 & 16
 - Nicole: #9 & 12 Joanne#13
- Voting members rate **importance** & perceived state level of **implementation** of each assumption.

Grounding Assumptions



1. How important (1 least – 10 most) do you as an individual believe that this assumption is foundational to implementing an effective special education system?
2. To what degree (1 least – 10 most) do you believe that this assumption is implemented with fidelity on a statewide basis?

(Switch to voting software)

Sub-committee Reports: Bylaws



- By-Laws
 - Vote: “VII. Amendment of Bylaws, A. Procedure, new #3:
 - “To amend SEAC procedures requires a majority vote of the Executive Committee Members.”
 - Update: Possibility of alternate for members-at-large
 - Title: Change to “The Bylaws of the Special Education Advisory Committee (SEAC)”
 - Section VB: Change “Summary” to “minutes”.

Sub-committee Reports: Membership



Scope of work – Potentially help

- Contact organizations with current vacancies – delegate or alternate
- Contact organizations/current delegates whose term ends in June re: recruiting a defined member
- Look at recruiting possibilities in under-represented geographic regions, disabilities, race/ethnicity.....
- Communicate with new members/those returning from prolonged absence
- Help recruit potential replacement organizations if any current organizations cease
- Other?

Sub-committee Reports: Membership—Who/How



Composition,

- co-chair from Executive Committee
- Fran
- Deb or Ashley
- geographically distributed
 - Member-at-large –Amy Sanderson, WISD volunteered
 - Ex-Officio agency
 - Administrative organization
 - School service organization
 - Family/advocacy organization
- Commitment
 - Start up December or January meeting or conference call
 - Occasional e-mail requests

Member

(1) Announcements, (2) Comments, and (3) Questions



Perspectives of

- Members at Large and
- Organization/Ex-Officio Agency representatives

Topics for Executive Committee Consideration
as future Committee of the Whole or
Sub-Committee work

- Consider **SEAC's federal role in identifying unmet needs.**

Meeting Take-Aways for Constituents



- Key Highlights

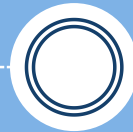
- ✦ Legislative liaison report
- ✦ That all info can be shared from SEAC—Admin. Law MDE/MDE Offices/Administrative Law & Federal Regulations link:
http://www.michigan.gov/mde/0,4615,7-140-6530_6555---,00.html

- To-Do's

- ✦ PSC survey by Nov 11
- ✦ ESSA survey by Nov 18
- ✦ Share AT learning



Meeting Wrap-Up



Reminders and Forecasts

Between Now and Next Month



- December Forecast --Information items
 - Federal IDEA grant requirements Committee
 - Update & input opportunity re: emerging proposals to improve Michigan special education
 - Challenging Behavior Committee
 - Feedback from SBE presentation
 - IDEA in the ESSA update
- Complete On-line Meeting Survey/Evaluation
- Communicate with your constituents about Take-Away issues.

Thank You For Participating



Next Business Meeting:
Wednesday December 7, 2016
Okemos Conference Center