

**Michigan Department of Education (MDE)  
Special Education Advisory Committee (SEAC)**

December 7, 2016 10:00 a.m. – 3:00 p.m.

Okemos Conference Center

2187 University Park Drive, Okemos, Michigan 48864 - 517-381-7300

**Preliminary Agenda**

Time	SEAC Focus
10:00	Call to Order – Maggie Kolk Roll Call –Deb Maurer Introduce Guests –Deb Maurer Review/approve Proposed Agenda –Maggie Kolk Review/approve Previous Meeting Minutes –Maggie Kolk
10:10	Chairperson’s Report –Maggie Kolk A. Today’s Focus 1. Information: ▪ MDE & SBE Updates 2. Actions: ▪ Vote on 2 minor Bylaws amendments 3. Special Welcomes: ▪ Venessa Keesler, MDE Deputy Superintendent (11:00) B. Report from Executive Committee Meeting 1. Notes from this A.M.’s meeting 2. Summary of previous meeting’s Survey/Evaluation C. Norms 1. Listen attentively and respectfully assuming positive intent. 2. Engage respectfully before, throughout and after the meetings. 3. Be objective: non-judgmental, fact-focused
10:25	Receive Public Comment –Maggie Kolk ➤ Complete the Public Comment Section of Visitor Registration form prior to the beginning of the meeting.
10:30	Due Process Hearing Reports Received--Joanne Winkelman, Supervisor

Time	SEAC Focus
10:35 option	SEAC organizations' reports <ul style="list-style-type: none"> <li>➤ MEA – Steve Stoner</li> <li>➤ MTSA – Anna Dusbiber</li> </ul> <ol style="list-style-type: none"> <li>1. What are you doing now that works in communicating information &amp; questions <b>from SEAC</b> to your organization /constituents?</li> <li>2. What are you doing now that works in communicating information &amp; questions <b>to SEAC</b> from your organization /constituents?</li> </ol>
11:00	ESSA Update – Venessa Keesler, Deputy Superintendent
12:00	Lunch –Please sit with somebody new. <ul style="list-style-type: none"> <li>• Bylaws Committee 12:00 – 12:15</li> </ul>
12:45	SEAC Ex-Officio Agency reports <ul style="list-style-type: none"> <li>➤ MDE Office of Public and Governmental Affairs, Legislative Liaison Report— possible written update from Caroline Liethen</li> <li>➤ Rotating Report: Michigan Department of Health &amp; Human Services (MDHHS) – James Thomas</li> </ul> <ol style="list-style-type: none"> <li>1. What are you doing now that works in communicating information &amp; questions <b>from SEAC</b> to your agency/constituents?</li> <li>2. What are you doing now that works in communicating information &amp; questions <b>to SEAC</b> from your agency/constituents?</li> </ol>
1:00	MDE, Office of Special Education Report – Teri Chapman, Director <ul style="list-style-type: none"> <li>➤ What's new</li> <li>➤ What's coming in the near future</li> <li>➤ A request for feedback by January: Potential OSE process for state complaint investigation</li> </ul>
2:00	State Board of Education November Meeting Report – Teri Chapman, Maggie Kolk, Amy Schelling <ul style="list-style-type: none"> <li>• SEAC/Challenging Behavior presentation</li> <li>• Other highlights</li> </ul>
2:15	<b>Grounding Assumptions</b> —Ashley to support voting <ul style="list-style-type: none"> <li>➤ Joanne Cashman, National Association of State Directors of Special Education (NASDSE)               <ol style="list-style-type: none"> <li>1. Clarify the fit of SEAC's work in the national initiative</li> <li>2. Identify how entities further down the road than SEAC have used Grounding Assumptions to further their work</li> </ol> </li> </ul>

Time	SEAC Focus
	<p><b>What is important to having special education be effective in 2016?</b></p> <ul style="list-style-type: none"> <li>➤ Update voting on 2 items that needed to be reworded for the voting to work <ul style="list-style-type: none"> <li>3. In special education, compliance does not ensure successful student outcomes. <ul style="list-style-type: none"> <li>→ Commitment to compliance with federal and state special education requirements is necessary but insufficient to ensure successful student outcomes. The primary focus needs to be on student results.</li> </ul> </li> <li>6. Students are most successful when they have an opportunity to be with their age appropriate, peers and instructed by a highly effective teacher. <ul style="list-style-type: none"> <li>→</li> </ul> </li> </ul> </li> <li>➤ Complete review in January</li> </ul>
2:25	<p>Sub-Committee Report(s)</p> <ul style="list-style-type: none"> <li>• Bylaws –Heather Bird <ul style="list-style-type: none"> <li>○ Vote on Bylaws amendments— <ul style="list-style-type: none"> <li>• Proposed Title: The Bylaws of the Special Education Advisory Committee (SEAC) <del>for the State of Michigan and the State Board of Education</del></li> <li>• Meeting <del>Summary</del> →Minutes</li> </ul> </li> <li>○ Today's committee work</li> </ul> </li> <li>• Challenging Behavior – Maggie Kolk &amp; Amy Schelling—See SBE report above</li> <li>• Assistive Technology Committee—Nancy Jaskiw</li> <li>• IDEA Grant – Teri Chapman—no subcommittee report today</li> <li>• IDEA in ESSA—no subcommittee report today</li> <li>• Membership Committee</li> </ul>
2:40	<p>Member Announcements, Questions, Comments</p> <ul style="list-style-type: none"> <li>➤ Table talk (5 min) → Committee of the Whole (5 min) <ul style="list-style-type: none"> <li>A. Include input/perspectives about Unmet Needs from Members at Large and organization/agency representatives</li> <li>B. Identify topics for Executive Committee Consideration for possible, future Committee of the Whole or Sub-Committee work</li> <li>C. Share announcements about conferences, new materials, etc.</li> </ul> </li> <li>➤ <i>NOTE: Contact Maggie by <b>December 4<sup>th</sup></b> if you would like more than a couple of minutes of agenda time.</i></li> </ul>
2:50	<ul style="list-style-type: none"> <li>➤ Meeting Take-Aways—Identify 3-5 <ul style="list-style-type: none"> <li>• key highlights from today</li> </ul> </li> </ul>

Time	SEAC Focus
	<ul style="list-style-type: none"> <li>• To-Do's from today</li> <li>➤ Reminder to complete today's on-line meeting survey/evaluation</li> <li>➤ January Forecast               <ul style="list-style-type: none"> <li>○ Action Items:                   <ul style="list-style-type: none"> <li>○ Bylaws Committee</li> <li>○ Federal IDEA grant requirements                       <ul style="list-style-type: none"> <li>▪ Update/review emerging documents</li> </ul> </li> <li>○ Challenging Behavior Committee</li> <li>○ Assistive Technology Committee</li> <li>○ IDEA in the <i>Every Student Succeeds Act</i> (ESSA) Committee</li> <li>○ 1<sup>st</sup> issue of <i>SEAC FYI</i> 1 page of notes in pre-meeting e-packet</li> </ul> </li> </ul> </li> <li>➤ Questions?</li> </ul>
3:00	Adjourn